

People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
Badji Mokhtar University- Annaba
Faculty of Faculty of Letters, Humanities, and Social Sciences
Department of English



CALL FOR PAPERS

09-10 March 2022

National Online Conference

Reading and Writing with ICTS: Teachers' and Learners' perceptions

PRFU H02L01UN230120180001

THE HONORARY CHAIRMEN

Prof. Mohamed MANAA: The Rector of Badji Mokhtar University- Annaba

Prof. Daouad MAAMAR: The Dean of the Faculty of Letters, Humanities, and Social Sciences.

CONFERENCE CHAIR

Dr. Nesrine
GHAOUAR

Call for Contribution

Information and communication Technology (ICT) becomes the print of the new era marked with Technological advancement in every aspect of our lives; therefore, one of the requirements of the 21st century is Technology use. Nowadays, ICT tools exist in approximately everywhere and can be used anytime anywhere. Education is not an exception, students and teachers alike do use computers, smart phones, Ipods and download different applications that would enhance their competences in learning/teaching English as a foreign language. However, it is worth mentioning that though teachers and students use ICTs for different reasons - communication, contact and entertainment- their efficient use in learning is not prosperous.

Moreover, Language skills, receptive and productive are the basic rudiments in learning any language. The focus of this conference is on reading and writing. Hence, the main question of this conference is how do teachers and learners use ICTs in relation with the writing skills? Being aware that reading is the doorway for an effective writing, then there is a tight relation between how to read and how to write. As a result the subsidiary question is: “How do teachers and students perceive the role of ICTs in enhancing the reading skill for a better piece of writing?” It is noteworthy that despite the opportunities ICTs provide, teachers are suffering from the low quality of students’ writings.

Thus, this Conference aims at:

- Investigating the way university teachers’ and learners perceive and use ICTs in relation to the writing skill.
- Raising EFL teachers’ and Learners’ awareness to the significance and potentials of ICTs use in the writing skill.
- Highlighting the importance of reading for writing through ICTs.
- Suggesting effective ways to use ICTs in order to facilitate the reading and the writing skill.

Objectives of the Conference:

1. Allow opportunity for collaboration between researchers and practitioners;
2. Raise awareness of the multiple ICTs used in developing the reading and the writing Skills.

The Main Tracks of the Conference are:

1. Developing the reading skill through ICTS: Teachers’ and Learners’ perceptions
2. Developing the writing skill through ICTS: Teachers’ and Learners’ perceptions

3. The reading skill and its efficiency in developing the writing skill through ICTS
4. Personal experiences of self-development using ICTs to facilitate/enhance reading and writing skills
5. ICTs and Language Learning
6. Reading and Writing with ICTS During COVID19

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Language of the conference:	English
Deadline of Abstract submission	December, 25, 2021
Notification of Acceptance	January 06, 2022
Full paper submission	January, 31, 2022
Date of the conference	March 9-10, 2022

Submissions on word format should mention the followings:

Full Name:

Academic rank:

Academic affiliation:

Email:

Phone number:

Title :.....

Track:.....

Abstract (should not exceed 250 words with special focus on PRACTICAL ideas):
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The online participation will be through [Zoom](#)

Contact Information: Submissions should be sent to the following address

Annabaconference2021@gmail.com